



# SC Annual School Report Card Summary

**Bluffton High**  
**Beaufort County**  
**Grades: 10-12**      **Enrollment: 1,120**  
**Principal: Mark Dievendorf**  
**Superintendent: Dr. Jackie Rosswurm**  
**Board Chair: Bill Evans**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	C	N/A
2012	Excellent	Excellent	Gold	N/A	B	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	2	0	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	87.0%	90.1%	86.0%	86.2%
Passed 1 subtest (%)	9.3%	5.9%	8.9%	9.4%
Passed no subtests (%)	3.8%	4.0%	5.2%	5.0%

## HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.4%	95.2%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	399	346
Number of Diplomas	284	281
Rate (%)	71.2%	81.4%

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0.0	79.7
English 1	.	76.5
Biology 1/Applied Biology 2	85.9	82.9
US History and the Constitution	64.8	67.7
All Tests	72.7	76.6

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

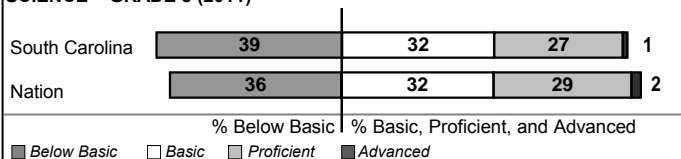
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Bluffton High [Beaufort County]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,120)</b>				
Retention rate	3.6%	Up from 3.3%	2.1%	2.9%
Attendance rate	95.5%	Up from 95.3%	95.6%	95.1%
Served by gifted and talented program	34.3%	N/A	25.2%	17.5%
With disabilities	8.9%	N/A	10.0%	11.9%
Older than usual for grade	7.8%	N/A	6.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.8%	0.9%	1.1%
Enrolled in AP/IB programs	61.9%	Up from 28.5%	25.8%	15.1%
Successful on AP/IB exams	65.0%	Down from 67.7%	53.0%	51.5%
Eligible for LIFE Scholarship	33.8%	Up from 0.0%	34.0%	30.6%
Annual dropout rate	3.2%	Up from 2.7%	2.1%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	55.7%	Down from 66.7%	66.7%	63.4%
Continuing contract teachers	78.6%	Up from 75.4%	78.9%	78.8%
Teachers returning from previous year	79.8%	Up from 79.2%	87.9%	86.2%
Teacher attendance rate	96.0%	Up from 95.8%	95.1%	95.2%
Average teacher salary*	\$49,065	Up 0.6%	\$48,977	\$48,699
Classes not taught by highly qualified teachers	8.5%	No Change	1.5%	2.5%
Professional development days/teacher	16.5 days	Up from 13.8 days	10.6 days	9.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	6.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 29.3 to 1	27.8 to 1	26.9 to 1
Prime instructional time	89.9%	Up from 89.3%	89.0%	89.0%
Dollars spent per pupil**	\$8,937	Up 8.3%	\$6,762	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 59.5%	59.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 61.3%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.6%	Up from 83.3%	97.6%	97.7%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	74.4	Down from 83.8	81.1	77.4

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	256	31
Percent satisfied with learning environment	81.8%	70.4%	80.7%
Percent satisfied with social and physical environment	95.5%	83.5%	82.8%
Percent satisfied with school-home relations	63.6%	86.5%	82.1%

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The close of the 2012-13 school year marks the end of our third year of implementation of our Academic Achievement Improvement Plan. This data-driven multi-phased initiative focuses on the improvement of achievement for all students while enhancing our student-centered learning environment. As a result of the collaborative effort of all stakeholders we have demonstrated remarkable improvement in the areas of student achievement, and, the enhancement of our school climate!

For the 2nd year in a row students have earned the highest scores in our District on the HSAP English (96%) and HSAP Math (91%) assessments with 91% passing both. This is an improvement of 17.8% over three years!

Students also earned the highest scores in our District on the Biology and U.S. History EOC Assessments. Students met or exceeded the national college and career readiness benchmarks on the PSAT, Plan, and WorkKeys assessments. As a result of our students' ACT & SAT scores, students earned both the SAT and SAT Magna Cum Laude Awards for Excellent Performance and Rapid Improvement. Our 2012-13 SAT and ACT initial results indicate equal or greater improvement this year. Our AP students exceeded the state, national, and international mean score on their AP Exams! For the third year in a row The Washington Post honored us as one of "America's Most Challenging High Schools". It is not surprising that in just three years our SC School Report Card Absolute and Growth ratings improved from "Average" to "Excellent".

We have also worked tirelessly to improve our school climate and increase the number of students that participate in school activities. In the past three years our student activity participation has more than doubled. Our annual Student Climate Survey results document an enhanced school climate. In the past two years, bullying has been reduced by 32%! Survey results document improvement in the areas of school safety, student-teacher relationships, respect, support, & success.

Thanks to the investment in our vision and our Academic Achievement Improvement Plan by staff and students, BLHS continues to prepare students for their post-secondary experiences in a successful, caring, and meaningful way. I am so proud of our students and staff! Respectfully submitted on behalf of the Bluffton High School Staff, Student Body, & SIC,

Mark Dievendorf, Robert Collar.  
Principal, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status